



# The Great Migration Journal

Student Name: \_\_\_\_\_

CATEGORY	Excellent	Good	Satisfactory	Needs Improvement
Comprehension	Student is able to accurately describe in a journal entry: (1) his or her likely feelings during migration from a southern state to a northern state, and (2) what he or she left behind in the migration.	Student can mostly describe in a journal entry: (1) his or her likely feelings during migration from a southern state to a northern state, and/or (2) what he or she left behind in the migration.	Student can describe in a journal entry: (1) some of his or her feelings during migration from a southern state to a northern state, or (2) what he or she left behind in the migration.	Student minimally describes in a journal entry: (1) his or her feelings during migration from a southern state to a northern state, and (2) what he or she left behind in the migration.
Presentation	Student is completely prepared and able to present all aspects of his or her journal entry in a logical sequence.	Student is mostly prepared and able to present most aspects of his or her journal entry in a logical sequence.	Student is somewhat prepared and able to present some aspects of his or her journal entry in a logical sequence.	Student is minimally prepared and unable to present aspects of his or her journal entry in a logical sequence.
Information and Mechanics	All information is accurate and specific. All spelling, grammar, and mechanics are correct.	Most information is accurate and specific. Most spelling, grammar, and mechanics are correct.	Some information is accurate and specific. Some spelling, grammar, and mechanics are correct.	Little information is accurate and specific. There is minimal use of appropriate spelling, grammar, and mechanics.