



# Making a Rainstick

Student Name: \_\_\_\_\_

	<b>Discussion /Project Student Participation</b>	<b>Creation of Rainstick</b>	<b>Creation of Poem</b>
<b>4</b>	Demonstrated a high level of participation in class and small group activities. Demonstrated a high level of respect for classmates.	Highly effective: Student's rainstick project followed all directions and created a beautiful rain like sound. Great care was taken to neatly decorate with paint and designs in the traditional manner. Independently completed the project.	Highly effective: Student followed the format provided and clearly included all details required. There were no errors in capitalization, usage, punctuation, or spelling. The work is legible and easy to read.
<b>3</b>	Demonstrated a moderately high level of participation in class and small group activities. Demonstrated a moderately high level of respect for classmates.	Effective: Student's rainstick project was generally thorough and complete. Creating a rain like sound. It was decorated with paint and designs in the traditional manner.	Effective: Student generally followed the format provided and included most details required. There were few inaccuracies in capitalization, usage, punctuation, or spelling. The majority of the work is legible and easy to read.
<b>2</b>	Demonstrated a moderate level of participation in class and small group activities. Demonstrated a moderate level of respect for classmates.	Moderately effective: Student's rainstick project was generally complete but not in a thorough way. The rain like sound was not consistent. It was decorated but with inconsistent care and not in a thoughtful way using the appropriate designs	Moderately effective: The student's writing lacks clarity as the format provided was not clearly followed and essential details were omitted. There were many inaccuracies in capitalization, usage, punctuation, or spelling. The work is difficult to read.
<b>1</b>	Demonstrated very little participation in class and small group activities. Demonstrated very little respect for classmates.	Ineffective: Student did not complete the rainstick project, in the manner that was instructed.	Ineffective: The student's writing is unclear and impossible to follow. The format was not followed. There are significant errors throughout the essay. The work is very difficult to read.